

**CPQ FOUNDATION STAGE
REPORT BY THE STAGE CHAIR ON CANDIDATE PERFORMANCE
IN FOUNDATION MODULES F1-F6, JUNE 2026 EXAMINATIONS**

Overview

Total number of attempts across modules F1-F6	Number of Passes	Overall Pass Rate
1094	902	82%

The CPQ Foundation Stage examinations are now well established. Candidate entry numbers for this session were comparable to those in June 2025. The overall pass rate was in line with that achieved in January 2026 and represented an increase on the June 2025 session.

General Comments

It is reassuring to note that strong pass rates continue at Foundation Stage, with the data indicating consistent performance across modules and sessions. As in previous sessions, some candidates achieved exceptionally high marks, demonstrating a strong commitment to learning and thorough preparation for assessment. Congratulations to all candidates who achieved a pass in their examination, and to the training providers whose support contributed to these positive outcomes.

In Modules F1–F4, Section A contains multiple-choice knowledge questions. Sections B and C use a variety of scenario-based questions, with Section C containing longer and more complex scenarios.

Multiple-choice questions require careful reading. Each option is deliberately and carefully phrased, and the distinction between the correct and incorrect answers may lie in the detail of the wording. Candidates should take care to consider exactly what the question is asking and review all options before making their selection. They should avoid choosing their first response without first evaluating the remaining options.

The Professional Skills modules F5 and F6 are structured differently. Section A focuses primarily on knowledge-based questions, while Section B requires candidates to produce reports based on an extended practice-based scenario. In F5 (Succeeding in the Legal Environment), candidates write these reports in their own words. In F6 (Legal Research), candidates compile their reports by selecting and combining passages from a range of multiple-choice options.

Candidates and training providers should be encouraged by the positive performance in this session, which provides a strong foundation for candidates undertaking further studies and for training providers in planning future delivery.

Grade boundaries

CILEX takes every precaution to ensure that the CPQ examinations are fair, accurate and set at the right level. Prior to releasing results, CILEX scrutinises the performance of each examination question to identify and address any issues. The notional pass boundary for all Foundation modules is set at 60%. Remedial action is taken to address any performance issues, to ensure that the results issued to students are fair. Remedial action may include, but is not limited to, adjusting the grade boundaries.

Modules F1-F4

Compared with June 2025, candidate numbers were lower in F1-F3 but higher in F4. Pass rates in F1-F4 remained in line with those achieved in January 2026 and showed an increase compared with June 2025. As in previous sessions, candidates in all four modules achieved outstanding marks of 90% or more.

CILEX has provided data on the questions in each of Modules F1-F4 that proved most challenging for candidates who did not pass. This information is included in Appendices 1-4 below and is intended to support candidates and training providers in their preparation and delivery.

Professional Skills: Modules F5 and F6

Candidate numbers for Modules F5 (Succeeding in the Legal Environment) and F6 (Legal Research) were slightly lower but remained broadly in line with those in June 2025. As in previous sessions, pass rates for both modules were strong.

APPENDIX 1
QUESTIONS WHICH CAUSED FAIL CANDIDATES MOST DIFFICULTY:
MODULE F1 (LEGAL SYSTEMS)

Topic	Module specification reference
The classification, impact and all-pervasive nature of law; the difference in how wrongdoing is treated in civil and criminal law	1a
Distinguishing common law and equity; equitable remedies	1c
The civil legal system in England and Wales; jurisdiction, allocation and the track system	2c
Sources from which the UK constitution is derived; impact of ECHR and the HRA 1998	4b
Key roles within the executive branch of the constitution; Cabinet ministers	6a
The role of the Crown; prerogative powers	6b
The protection of human rights under the Human Rights Act 1998; Section 4 and declarations of incompatibility	9b
An overview of the powers of the state and rights of the individual in the investigation and process of criminal proceedings; detainee's rights under PACE (detention)	9c
An overview of the powers of the state and rights of the individual in the investigation and process of criminal proceedings; detainee's rights	9c
An overview of the Equality Act 2010; prohibited conduct (victimisation)	9d

APPENDIX 2
QUESTIONS WHICH CAUSED FAIL CANDIDATES MOST DIFFICULTY:
MODULE F2 (TORT)

Topic	Module specification reference
The duty of care; omissions	2b
Breach of duty; magnitude of risk	2c
Outline of <i>res ipsa loquitur</i> : how the circumstances of an accident may give rise to an inference of negligence; effect of the maxim	2i
Vicarious liability; tests for employee/worker	3b
Occupiers' Liability Act 1957; liability for independent contractors	4b
Occupiers' Liability Act 1984; scope and standard of any duty owed under the Act	4c
Trespass to land; what constitutes trespass	6a
Nuisance; what constitutes nuisance	6b
Physical damage; non-compensatory damages; aggravated and exemplary damages	8b

APPENDIX 3
QUESTIONS WHICH CAUSED FAIL CANDIDATES MOST DIFFICULTY:
MODULE F3 (CONTRACT)

Topic	Module specification reference
Formation of contract – offer; how an offer is made (unilateral offers)	2a
Formation of contract – consideration; essential requirement (exceptions; by deed)	3a
Formation of contract – intention to create legal relations; presumptions and rebuttals	4a
Vitiating factors – remedies; damages under s.2(1) of the Misrepresentation Act 1967	6c
Performance, termination and breach – discharge by frustration (grounds)	7d
Causation and remedies for breach of contract – causation; remoteness of loss	8a

APPENDIX 4
QUESTIONS WHICH CAUSED FAIL CANDIDATES MOST DIFFICULTY:
MODULE F4 (INTRODUCTION TO PROPERTY AND PRIVATE CLIENT)

Topic	Module specification reference
Organisations: Council for Licensed Conveyancers (CLC); purpose of the CLC	1b
Co-ownership and registered titles; beneficial joint tenancy and how to recognise it in a registered title;	4c
Technical basics. Applying for a Grant of Probate; intestacy; personal Representatives: Duties, Powers and Remedies; rights of beneficiaries	6e
Technical basics. Entitlement to act and personnel: -property and private client; Personal Representation; Authority to Act (executor)	7a
Overview of the conveyancing transaction; key stages	8a
Deducing and investigating a registered title; Form of title in a registered freehold transaction; Classes of title	10a
Sale – drafting the contract and preparing the pre-contract package; the form of the contract; title guarantee	11a
Preparing for completion; pre-completion searches	15b
Completion; time for completion	16a